

Creating rigorous work in my classroom.

Transformation Through Education,
Collaboration and Innovation

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Creating learning that is “real life” and can be transferred from one discipline to another is critical for the long term, life-long success of our students. This professional development segment examines the assessments and activities that teachers are utilizing in their classrooms currently and increases the rigor of those activities and assessments.

Topics to be discussed:

- What exactly is “rigorous” and how is it measured?
- How can rigor be increased in every lesson every day?
- How do we “up” the rigor including real life transfers in lessons and assessments?
- How to create a classroom where students think rather than “know”.
- How to teach students to think rather than tell us an answer.

Key takeaways:

- A list of higher level exemplified activities and assessment.
- A creation of a lesson plan from recall to learning.
- A plan to move lessons from recall to thinking with a few simple steps.
- Lesson plans that move students to think and learn through discover and learning rather than memorizing and recall.
- An opportunity to learn from others regarding how to push students to higher level thinking when they resist.
- A manner in which to reward, encourage, and promote higher level thinking in your classroom.

We customize our packages for each individual school district based upon their needs, their wants and their challenges.

Please call today for your complementary consultation.