

Creating Higher Level Assessments

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Collaboration and Innovation**

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Studies have shown that students are not as successful on higher level state tests due to the lack of understanding in the *context of the questions*. Students understand the content, but are lacking the practice **and** the skills necessary to answer higher level questions.

Topics to be discussed:

- How can rigor in questioning be utilized in every assessment?
- How can assessments be created and utilized throughout the year that utilize higher level questions?
- How can assessments be used to measure learning?
- How can all assessments be aligned to the standards and the objectives of the class/discipline?
- How can the data gathered by these assessments be used to measure and increase learning?

Key takeaways:

- A clear rubric to align all assessments to the standards and objectives of the class/discipline.
- A comprehension of how to ensure that all assessments utilize higher level questions.
- A clear understanding of how to write questions that measure student learning through rigor.

We customize our packages for each individual school district based upon their needs, their wants and their challenges.

Please call today for your complementary consultation.